

Te Rautaki o Te Pūtahi Kura Pūhou o Taranaki

Kindergarten Taranaki Strategy

Tauākī Koronga

Purpose Statement

Te whakapakari i te tūāpapa o ā tātou tamariki mā te whakarite i tētahi wāhi e poipoia ai te pākikitanga, e ākina ai te auahatanga, e kaha ai te whanaungatanga, e whakanuia ai te kiritahitanga.

Strengthening the tūāpapa of our tamariki by creating a place where curiosity is nurtured, creativity is encouraged, relationships are built, and individuality is celebrated.

Takohanga ki Te Tiriti o Waitangi

Commitment to Te Tiriti o Waitangi

Kei te takahi a Taranaki Te Pūtahi Kura Pūhou o Taranaki i te ara kia tū ai hei whare tūāpapa Te Tiriti o Waitangi. Ko Te Tiriti o Waitangi e ārahi ana i a mātou i roto i ā mātou whakatau me ā mātou mahi. Koia hoki tētahi o ā mātou haepapa matua.

Kindergarten Taranaki is on a journey to become a Te Tiriti o Waitangi based organisation. Te Tiriti o Waitangi guides us in our decision making and actions, and is a core responsibility for our organisation.

Ngā whāinga ā-Rautaki | Strategic Objectives

Te Whakapakari i te Mātau ā-Ahurea

(Te whakamana i te rangatiratanga, te noho haepapa me te tauutuutu).

Strengthening Cultural Capabilities

(Enacting shared ownership, responsibility and reciprocity).

Te whakapiki i te manawaroa puta noa i ngā mahi katoa

(Te whakaū i te wāhi ki a mātou hei te 50 tau).

Building resilience across all functions

(Ensuring that we are still here in 50 years).

Te whanake i te toronga me ngā arawātea

(Te mōhio kāore tātou katoa e tīmata i te paepito kotahi).

Improving access and opportunities

(Recognising that we do not all start from the same place).

Te whanake i ngā hononga kounga

(Te whirinaki ki te hapori e angitu ai).

Improving quality relationships

(Lean on the community to achieve success).



Te Whakapakari i te Mātau ā-Ahurea

(Te whakamana i te rangatiratanga, te noho haepapa me te tauutuutu).

Strengthening Cultural Capabilities

(Enacting shared ownership, responsibility and reciprocity).

Kindergarten Taranaki will be a Te Tiriti o Waitangi based Early Childhood Service (ECE) by 2033.

We will do this by:

- Ensuring all governance arrangements exhibit shared representation between tāngata whenua (people of the land) and tāngata Tiriti (people of the Treaty).
- Developing a roadmap that reflects our commitment to Te Tiriti o Waitangi by 2033.
- Empowering staff to have strong knowledge in Te Ao Māori and practice that reflects this.
- Implementing an approach in line with Te Tiriti o Waitangi to all policies and procedures.

Te whakapiki i te manawaroa puta noa i ngā mahi katoa

(Te whakaū i te wāhi ki a mātou hei te 50 tau).

Building resilience across all functions

(Ensuring that we are still here in 50 years).

Kindergarten will be a resiliant organisation.

We will do this by:

- Focusing on the hauora/wellbeing of all staff.
- Developing partnerships that strengthen our financial position.
- Developing and maintaining a multiskilled workforce.
- Identifying and developing staff into future ECE leaders.
- Being proactive, innovative and clearly planned.

Te whanake i te toronga me ngā arawātea

(Te mōhio kāore tātou katoa e tīmata i te paepito kotahi).

Improving access and opportunities

(Recognising that we do not all start from the same place).

Kindergarten Taranaki will be a community led organisation:

We will do this by:

- Exploring and examining the needs of each community in order to increase participation.
- Building internal knowledge of equity and equitable outcomes.
- Developing evidence based decision-making practices.
- Developing partnerships to address inequities in kindergartens.

Te whanake i ngā hononga kounga

(Te whirinaki ki te hapori e angitu ai).

Improving quality relationships

(Lean on the community to achieve success).

Kindergarten will be well connected within the Taranaki community

We will do this by:

- Developing and strengthening relationships with local Iwi/Hapu across Taranaki.
- Exploring opportunities to align with like-minded organisations..
- Developing organisational consistency with individual kindergarten variability.
- Identifying and implementing communications strategies for each level (organisational and kindergarten) that best suit the community.